



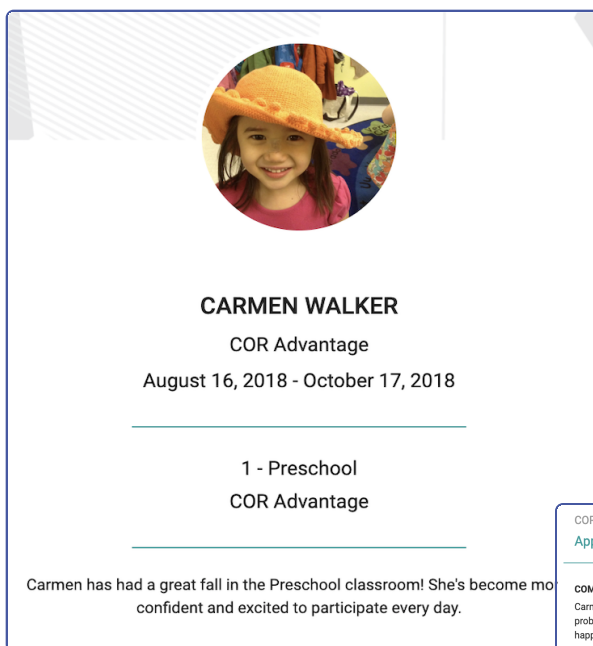
The Student Portfolio

OVERVIEW

The Student Portfolio compiles teacher observations into a robust student-specific report. The Report is organized into eight learning categories:

- Approaches to Learning
- Social and Emotional Development
- Physical Development and Health
- Language, Literacy, and Communication
- Mathematics
- Creative Arts
- Science and Technology
- Social Studies

The Portfolios also includes comments about the student’s development generally, as well as specific observations for each of the developmental fields.



COVER PAGE

Below your student’s name and picture, the assessment date range and school name are listed. There might also be a comment summarizing your student’s development and growth!

CATEGORY AND COMMENTS

Portfolios are organized by domains of learning, and typically include a comment about your student’s progress in each category.

OBSERVATIONS

Teachers can also include observations that showcase your child’s progress!


COR Advantage
Approaches to Learning

COMMENTS:
Carmen plans and follows through on a project that takes more than two days to complete. She helps another child solve a problem with materials. Carmen recalls, without prompting, the sequence of three or more things he or she did or that happened.


COR Advantage > Approaches to Learning

A. Initiative and planning
Children from birth show their eagerness to learn by choosing to participate in activities that they find interesting and personally meaningful. As active learners, they make choices, decisions, and plans with increasing intentionality and purpose. As children develop, their plans become more complex, taking several days to complete.

OBSERVATIONS:



What do I like to eat?
Today was Carmen's turn to talk about what she likes to eat during lunch time. She asked her mother to pack her favorite lunch to present to the group, then she told everyone about what was included!

 Carmen and Chrissy were struggling to get the ball to the top of the play structure, but then Carmen suggested they take some turns and breaks when moving the ball.

ITEM AND DESCRIPTION

Each item of the assessment includes a description of how students generally develop in this capability.